

## Spanish Framework - Milestone 3

Intent	
<ul style="list-style-type: none"> <li>• The confidence to speak with good intonation and pronunciation.</li> <li>• Fluency in reading.</li> <li>• Fluency and imagination in writing.</li> <li>• A strong awareness of the culture of the countries where the language is spoken.</li> <li>• A passion for languages and a commitment to the subject from all staff.</li> <li>• The ability to use language creatively and spontaneously.</li> <li>• An independence in their studies and the ability to draw upon a wide range of resources.</li> </ul>	
Threshold Concepts	Skills
<p><b>Read fluently</b> This concept involves recognising key vocabulary and phrases</p>	<ul style="list-style-type: none"> <li>• Read and understand the main points and some of the detail in short written texts.</li> <li>• Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.</li> <li>• Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.</li> <li>• Show confidence in reading aloud, and in using reference materials.</li> </ul>
<p><b>Write imaginatively</b> This concept involves using key vocabulary and phrases to write ideas.</p>	<ul style="list-style-type: none"> <li>• Write short texts on familiar topics.</li> <li>• Use knowledge of grammar to enhance or change the meaning of phrases.</li> <li>• Use dictionaries or glossaries to check words.</li> <li>• Refer to recent experiences or future plans, as well as to everyday activities.</li> <li>• Include imaginative and adventurous word choices.</li> <li>• Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).</li> </ul>

		<ul style="list-style-type: none"> <li>• Use dictionaries or glossaries to check words.</li> </ul>
<p><b>Speak confidently</b> This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>		<ul style="list-style-type: none"> <li>• Understand the main points and opinions in spoken passages.</li> <li>• Give a short prepared talk that includes opinions.</li> <li>• Take part in conversations to seek and give information.</li> <li>• Refer to recent experiences or future plans, everyday activities and interests.</li> <li>• Vary language and produce extended responses.</li> <li>• Be understood with little or no difficulty.</li> </ul>
<p><b>Understand the culture of the countries in which the language is spoken</b> This concept involves the background knowledge and cultural capital needed to infer meaning from interaction</p>		<ul style="list-style-type: none"> <li>• Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.</li> <li>• Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.</li> </ul>