

Geography Framework - Milestone 2

Intent	
<ul style="list-style-type: none"> • An excellent knowledge of where places are and what they are like. • An excellent understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated. • An extensive base of geographical knowledge and vocabulary. • Fluency in complex, geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques. • The ability to reach clear conclusions and develop a reasoned argument to explain findings. • Significant levels of originality, imagination or creativity as shown in interpretations and representations of the subject matter. • Highly developed and frequently utilised fieldwork and other geographical skills and techniques. • A passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there. • The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment. 	
Threshold Concepts	Skills
<p>Investigate places This concept involves understanding the geographical location of places and their physical and human features.</p>	<ul style="list-style-type: none"> • Ask and answer geographical questions about the physical and human characteristics of a location. • Explain own views about locations, giving reasons. • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features. • Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. • Use a range of resources to identify the key physical and human features of a location. • Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features

		<p>and land-use patterns; and understand how some of these aspects have changed over time.</p> <ul style="list-style-type: none"> • Name and locate the countries of Europe and identify their main physical and human characteristics.
<p>Investigate patterns This concept involves understanding the relationships between the physical features of places and the human activity within them, and the appreciation of how the world's natural resources are used and transported</p>		<ul style="list-style-type: none"> • Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas. • Describe geographical similarities and differences between countries. • Describe how the locality of the school has changed over time.
<p>Communicate geographically This concept involves understanding geographical representations, vocabulary and techniques.</p>		<ul style="list-style-type: none"> • Describe key aspects of: • physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle. • human geography, including: settlements and land use. • Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.