



JOB SPECIFICATION FOR A TEACHER AT STEPNEY PARK PRIMARY SCHOOL

Stepney Park Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

Responsible to:

Headteacher

Purpose of the job:

To carry out, as directed by the Headteacher, the professional responsibilities of a main scale or UPS teacher as set out in the latest School Teachers' Pay and Conditions Document.

A copy of the latest version may be found online at

<https://www.gov.uk/government/publications/school-teachers-pay-and-conditions>

To support the school in meeting its aims and objectives, as set out in the School Development Plan.

Major Duties and Responsibilities- Classteacher

1. To demonstrate good teaching practice, expecting and maintaining high standards.
2. To contribute to long and medium term planning, as part of a year-group team
3. To plan, prepare and teach good quality lessons which meet the full range of pupils' learning needs within a class.
4. To organise and maintain an orderly, stimulating and creative learning environment.

5. To mark and assess pupils' work in accordance with school policies and record assessments as required.
6. To contribute to the setting of appropriate pupil and class targets and to monitor progression and achievement
7. To liaise with parents to involve and inform them on the progress and achievement of their children.
8. To liaise with key staff (e.g. SENDco, Subject leads) to ensure that targeted pupils benefit from a co-ordinated programme of support.
9. To contribute to the preparation, implementation, monitoring and review of EHCPs, in collaboration with the SENDco.
10. To manage and supervise the work of support staff.
11. To engage in continued professional development, including whole school programmes of INSET and individual training which regularly updates relevant personal skills and knowledge.
12. To promote and safeguard the welfare of children for who you are responsible and with whom you come into contact with
13. To share responsibility for the development of the school's ethos and norms of behaviour for pupils, staff and parents by:
 - being aware of and implementing school policies and standard procedures, including those on safeguarding and child protection
 - contributing to whole school displays as required.
 - contributing to and participating in extracurricular whole school events (e.g. sharing or celebration assemblies and special days)

PERSON SPECIFICATION

	Selection Criteria The successful candidate:	Manner of Assessment
Education and qualification	<ul style="list-style-type: none"> Has QTS status 	Documentation
Experience	<ul style="list-style-type: none"> Has experience as an excellent classroom practitioner Has experience of inner-city teaching or a desire to do so Has experience of meeting the needs of all children, including those with learning, behavioural and emotional needs 	Application form/ supporting statement Classroom observation Interview Presentation
Professional knowledge, skills and abilities	<ul style="list-style-type: none"> Demonstrates knowledge and understanding of the requirements of the National Curriculum or the Early Years Foundation Stage Curriculum Is able to motivate children and set high standards Is able to secure a good standard of pupil behaviour by establishing and communicating appropriate rules, in accordance with school policies Is able to assess pupils' learning needs and set appropriate targets for improvement Demonstrates knowledge of up-to-date relevant legislation and guidance in relation to working with, and the protection of, children 	Application form/ supporting statement Classroom observation Interview Presentation Reference
Personal qualities and abilities	<ul style="list-style-type: none"> Is able to work collaboratively and supportively with colleagues within the school and with colleagues in other organisations. Is able to communicate effectively with parents, both formally and informally, and keeping them informed about their child's progress and well-being Is resilient and demonstrates an ability to work well under pressure, managing time effectively Displays commitment to inclusion, equal opportunities and the protection and safeguarding of children Displays commitment to continual personal and professional development, and is reflective and learns from past experiences 	Application form/ supporting statement Interview Presentation Reference

Signature		Date	
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