

Characteristics of Effective Learning		
<p><b>Playing and Exploring</b> <i>Engagement</i> Finding out and exploring Playing with what they know Being willing to 'have a go'</p>	<p><b>Active Learning</b> <i>Motivation</i> Being involved and concentrating Keeping on trying Enjoying achieving what they set out to do</p>	<p><b>Creating and Thinking Critically</b> <i>Thinking</i> Having their own ideas Making links Choosing ways to do things</p>

Reception Yearly Overview						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><b>Our Themes</b> Our themes develop and revisit content across the year, in all the Areas of Learning.</p> <p>They develop the child as an <b>individual, friend</b> and an active <b>member of society</b>.</p> <p>Each theme is supported with a high quality core text.</p>	<p><b>What Makes Me Special?</b></p> <p><i>Sharing who we are. Developing our sense of self and learning about friendships and family.</i></p> <p><i>We consolidate Aspects 4, 5 and 7 of Phase 1 phonics through high quality picture books..</i></p>	<p><b>If you go down to the woods today...</b></p> <p><i>Using the school environment to develop storytelling language and our understanding of the world</i></p>	<p><b>Using my imagination</b></p> <p><i>Developing different ways to create with a range of materials - developing our collaboration skills</i></p>	<p><b>Busy City</b></p> <p><i>Exploring our local area and modes of transport. Making comparisons with other cities.</i></p>	<p><b>Green Fingers</b></p> <p><i>Understanding that much of our food comes from what farmers grow and how to be healthy and how plants grow</i></p>	<p><b>What will I grow into?</b></p> <p><i>Learning about life cycles. Looking at how we have changed and grown.~</i></p>
		Gruffalo	Boxitects	Maisy Goes to London	Oliver's Vegetables	As We Grow
		<p><b>Who can spot a Superhero?</b></p> <p><i>Being ambitious and celebrating our strengths - exploring what makes us capable and unique.</i></p>	<p><b>People who help us</b></p> <p><i>Learning about people in our community and people who help us</i></p>	<p><b>Letter Time</b></p> <p><i>Writing letters to friends and family and thinking about ways to communicate. Learning about postal workers</i></p>	<p><b>Caring for Creatures</b></p> <p><i>Developing our ability to care for living things. Learning to identify and name minibeasts</i></p>	<p><b>It's My World</b></p> <p><i>Learning about the natural world around us and how to look after it.</i></p>
		When a Dragon goes to School	Supertato	People who help us	The Jolly Postman	Bog Baby
<b>TFW Traditional Fairy Tale</b>	<b>The Little Red Hen</b>	<b>Goldilocks</b>	<b>3 Little Pigs</b>	<b>The Gingerbread Man</b>	<b>Jack and the Beanstalk</b>	<b>The Billy Goats Gruff</b>
<b>Across the year we develop our learning regularly by:</b>	<p>-Termly visits to Stepney farm to develop our understanding of animals and the local environment.</p> <p>-Weekly visits to the school Woodlands: developing seasonal observations and enriching all areas of learning</p> <p>-Planting and tending to the Reception Kitchen Garden and our Chickens</p>					
<b>Enrichment Experiences</b>	Trip to Supermarket Visiting the IDEA store with our parents	Trip to Church Performance Visit from a postman Posting letters	Visit to a fire station Visits from people who help us Local walk	Canal walk and boat spot **Tower of London Trip on London Bus Trip to bakery (Recycling workshops)	Trip to the Soanes Centre -Pond Dipping Caterpillars	Chick/duck eggs Seaside Experience Sports Day End of year picnic
<b>Key Events</b> (relevant events added)	Harvest	Bonfire Night/ Diwali/ Hanukkah/Christmas	Chinese New Year Shrove Tuesday	Easter Eid-al-Fitr		