# Year 2 Termly Overview

## Autumn Term

**Reading.** Children read the following texts through whole class reading sessions:

Fiction:
- Beauty and the Beast
- The Village That Vanished
- Into the Forest, Anthony Browne
- The Man who walked between Two Towers, Mordicai Gerstein
- Pirate Stew, Neil Gaiman
- The Great Kapok Tree, Lynee Cherry
- Finn's Little Fibs, Tom Percival

Non-fiction:
- Rainforest - Nat Geographic
- Little People, Big Dreams: Simone Biles
- How Santa Really Works, Alan Snow

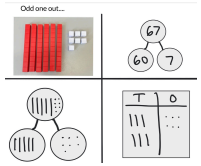
Poetry:
- The Troll, Julia Donaldson
- Poems Aloud, Joseph Coelho

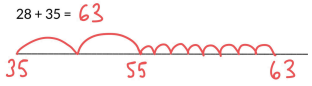
**Writing.** This term focuses on adding details to sentences either by;
- using adjectives in sentences (e.g He was a **tall, awkward** man with an; **old, crumpled jacket**).
- using adverbs, to describe when or how something happens.

Children also learn how to use commas (for lists) and exclamation marks correctly.

Children practice these skills through a range of stimulus and genres including:
- A retelling (narrative) of The Night Garden (The Fan Brothers) and Beauty and the Beast
- A report about a dragon inspired by The Egg (M.P. Robertson)
- Letters inspired by The Lonely Beast (Christ Judge).

**Maths.** In Autumn, children develop their fluency and flexibility with numbers up to 100. This involves counting, ordering, adding and subtracting. They learn how to confidently partition numbers and how to add and subtract using a numberline. They also explore measurement, specifically length and height




**Science.**

## Spring Term

**Reading.**Children read the following texts through whole class reading sessions:

Fiction:
- The Magic Finger - Roald Dahl
- The Owl who was Afraid of the Dark, Jill Tomlinson
- Fantastic Mr Fox, Roald Dahl

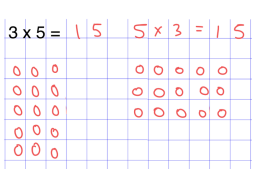
Non-fiction:
- Monster Stones, Bailey Lily
- Life Cycles - Sam Falconer

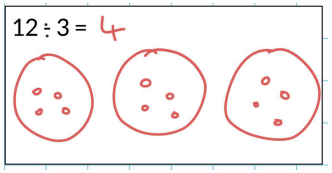
Poetry:
- Further Adventures of Owl and the Pussy Cat

NB: We are reviewing the Y2 reading texts and this will be completed and updated shortly.

**Writing.** Children start to use complex sentences, using a range of subordinating conjunctions (e.g. before, after, when, if, because, while, as , until).. They also learn how to use prepositions to add details, including using a prepositional phrase at the beginning of a sentence. Children practice these skills through a range of stimulus and genres including:
- Poetry inspired by The Owl and the Pussy Cat (Edward Lear)
- Narrative inspired by Lila and The Secret of the Rain (David Conway) and Into the Forest (Anthony Browne)
- Letters inspired by The True Story of the Three Little Pigs (Jon Scieszka)

**Maths.** In Spring, children are introduced to multiplication and division through drawing arrays and creating equal groups. They also learn to recognise and solve problems involving money. Children develop their understanding of measurement exploring mass and volume.




**Science.**
- **Plants:**Children use their knowledge from Y1 to make predictions about plants. They explore germination and the difference between seeds and bulbs.
- **Materials**: Children continue their learning from Y1. They use tables to present their findings about material properties e.g. transparent or opaque.

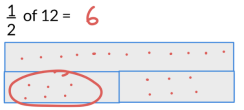
## Summer Term

**Reading.**Children read the following texts through whole class reading sessions:

NB: We are reviewing the Y2 reading texts and this will be completed and updated shortly.

**Writing.** Children learn how to use apostrophes for possessions (e.g. the cat's whiskers) and use description effectively by listing three elements e.g. He wore old shoes, a dark cloak and a red hat.Children practice these skills through a range of stimulus and genres including:
- Retelling of Claude in the City (Alex T. Smith) and the Owl who was Afraid of the Dark (Jill Tomlinson).
- Diary entries inspired by Violet the Pilot (Steve Breen)
- An experience recounting a Y2 trip.

**Maths.** Children develop their understanding of time from Year 1, learning how to compare minutes and hours. They are also introduced to the fractions; ½, ⅓ and ¼ . First, this is applied to fractions of a shape and then of a quantity e.g ⅔ of 12 = 8.







**Science.** The topics they cover during the summer include:
- **Healthy Living.** Children produce written explanations about healthy diets and the importance of good hygiene.
- **Reproduction and Needs for Survival.** Children learn about basic needs (feeding, drinking and breathing) and explain how these are different for various animals.
- **Plants.** Children deepen their knowledge about plants, carrying out various fair tests exploring basic needs for plants (space, water and light).
- **Materials**: This term, children do various fair tests and write more detailed conclusions.

**History.** Children discover the Great Fire of London. They learn the date (1666), the cause of the fire and the last impact on London. They go on to learn about how Stepney has changed overtime e.g. countryside to city and impact of the Blitz.

- **Habitats and Food Chains**: children classify animals by their habitat discussing how the habitat provides for the basic needs of the animals and plants (shelter, food and water)
- **Healthy Living.** Children classify different foods into food groups.
- **Reproduction and Needs for Survival.** Children learn about a range of different life cycles, learning to draw clear diagrams.

**History.** Children learn the story of Bonfire Night, exploring historical sources such as a letter and art work.

**Geography.** Children name and locate the 5 oceans. They also compare the human and physical features of the UK and various places in Africa.

**RE.** Children learn about Judaism through the story of Moses. They look at how Jews mark Shabbat in different ways. Children also learn about the religious festivals Christmas and Hanukkah.

**DT.** Children learn about solid structures (running bonds) to make bridges using Lego.

**Music.** Children learn to improvise and compose musical phrases in the style of Rock music. They go on to create a sound story about the book Beegu.

**PE.** Children learn to play simple netball with throwing, catching and shooting. They also continue their gymnastics learning.

**Art.** Children create mixed media landscapes inspired by JMW Turner, John Constable and Barbara Rae.

**PSHEE.** Children learn how to manage friendship independently, including how to set and respect each other's boundaries. Anti-bully is also taught with clear guidance on what children should do if they see someone being bullied.

**Computing.** During autumn, children are taught how to touch type, use the internet safely and create music using purple mash software.

**Trips, Visits and Experiences**
- **Local Area Walk.** This allows children to identify geographical features.
- **Tower of London.** To further explore their learning about the Gunpowder Plot.
- **London Symphony Orchestra concert.**
- **Christmas Events.** This will include decoration making, singing songs and a whole school assembly.

- **Habitats and Food Chains**: children deepen their learning about different habitats and draw diagrams to explain food chains.

**History.** Children compare and contrast the achievements of Queen Elizabeth I and Queen Victoria.

**Geography.** Children complete fieldwork looking at weather patterns in the UK. They also learn about the equator and how this creates hot and cold areas in the world.
**RE.** Children learn about the sacred books for Christians (Bible), Jews (Torah) and Muslims (Quran).

**DT.** Children learn about wheels and axles to design and make a push/pull toy.

**Music.** Children develop their understanding of sounds creating a 'sound journey', learning to reflect on different elements of music. During the Peter and the Wolf unit, children start to explore a graphic score.

**PE.** Gymnastic continues into the spring term. They also do Dance lessons each week.

**Art.** In their second project, children create clay portraits based on Frida Kahlo, Lynette Yiadom-Boakey, Hans Holbein the Younger.

**PSHEE.** Children learn how to keep safe, including; e-safety and a fire safety workshop. They also develop their understanding of what family is and how they can vary.

**Computing.** Children develop their coding skills from Y1 using Route Explorers. They also learn how to use spreadsheets and send emails.

**Trips, Visits and Experiences.**
- **Fire Brigade Workshop.** An in school workshop to teach children about fire safety.
- **Synagogue.** To support children's understanding of Judaism.
- **Poetry Slam.** This is a whole school event where children learn and perform poetry.
- **World Book Day.** This is a whole school event where children can dress up and celebrate books.
- **Spelling Bee.** This is a whole school spelling event where children go head to head to spell a range of words from their year groups curriculum.
- **Eid al Fitr Events.** A range of events will take place to celebrate Eid with the children.

**Geography.** Children learn about UK farms and their purpose. They visit Stepney farm during this unit.

**DT.** Children complete their first cooking unit, making a couscous dish.

**Music.** During this term, the children create a composition based on Saint-Saens's piece, The Carnival of the Animals. Their final unit teaches children to create rhythms and melodies based on colours.

**PE.** Children continue to develop their attacking and defending skills.They also take part in the KS1 Sports day learning how to run with control and speed.

**Art.** In their third and final project, children create mono prints. These are based on Orla Kiely, Andy Warhol and Katsushkia Hokusai.

**PSHEE.** This term, children explore gender equality challenging typical stereotypes e.g. 'Girls aren't good at sports'.NB: RSE is also taught in summer. We are reviewing the RSE curriculum. This will be completed and updated shortly.

**Computing.** Children develop their coding skills from spring, this time using code.org.

**Trips, Visits and Experiences.**
- **Tate Modern.** Gallery visit to enjoy a range of Art.
- **Soanes Centre - Materials Workshop**.This workshop allows children to explore a range of materials and apply their science learning.
- **Talent Show.** This is a whole school event, inviting children to perform and share a range of individual talents.
- **Eid al Adha Events.** A range of events will take place to celebrate Eid with the children.
- **Sports Day.** Children will participate and compete in a range of races.
- **Transition Day.** Children will have the opportunity to visit their new teacher and classroom for Year 3.
- **Summer Fair.** The whole school community will be invited to a special event in the school playground involving various stalls and games.