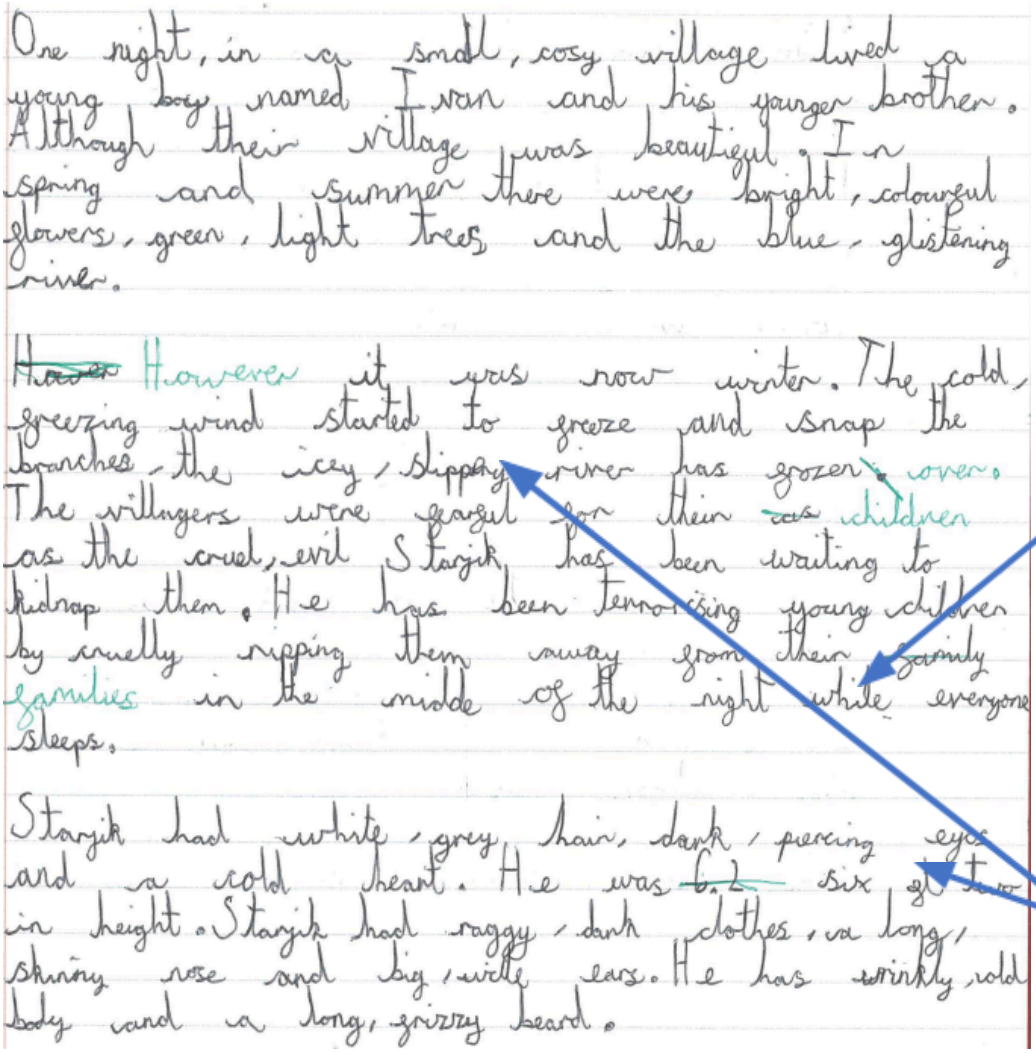
Writing in Year 3

By the *end* of year 3, we aim for children's writing to be like this:



One night, in a small, cosy village lived a young ~~boy~~ named Ivan and his younger brother. Although their village was beautiful. In spring and summer there were bright, colourful flowers, green, light trees and the blue, glistening river.

~~However~~ However it was now winter. The cold, freezing wind started to freeze and snap the branches, the icey, slippy river has frozen over. The villagers were fearful for their ~~as~~ children as the cruel, evil Starjik has been waiting to kidnap them. He has been terrorising young children by cruelly ripping them away from their family ~~families~~ in the midle of the night while everyone sleeps.

Starjik had white, grey, hair, dark, piercing eyes and a cold heart. He was ~~6.2~~ six ~~ft~~ in height. Starjik had raggy, dark clothes, a long, skinny nose and big, wide ears. He has wrinkly, old body and a long, grizzy beard.

In Y3, children learn to use paragraphs for the first time.

Children use a range of conjunctions (learnt in Y2) to add detail to their sentences.

Ambitious vocabulary to describe characters and settings.

Children in Y3 continue to use joined handwriting and they use full stops and capital letters mostly accurately. They also become more accurate in their use of commas.

You may see **pink highlighter** on your child's work. This means they have done something well, possibly reflecting the focus of the lesson.

You may also see **green pen** on your child's work. This shows the changes they have made after receiving feedback.