



2020 - 2021 Pupil Premium Strategy Statement

Our vision and aims support Articles 3, 28, 29, 30 and 31 of the United Nations Convention on the Rights of a Child:

Article 3: The best interests of a child must be a top priority in all things that affect children.

Article 28: Every child has the right to an education.

Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Article 30: Every child has the right to learn and use the language, customs and religion of their family. **Article 31:** Every child has the right to relax, play and take part in a wide range of cultural and artistic activities

School overview

Metric	Data
School name	Stepney Park Primary School
Pupils in school	859
Proportion of disadvantaged pupils	33%
Pupil premium allocation this academic year	£324 000.28
Academic year or years covered by statement	2020-2021
Publish date	November 2020
Review date	September 2021
Statement authorised by	The Governing Body
Pupil premium lead	Geraldine Askin
Governor lead	Linda Ewers (TBD)

Disadvantaged pupil progress scores for last academic year

There is no prior data available - SPPS is a newly amalgamated school as from September 2020

Measure	Score
Reading	NA
Writing	NA
Maths	NA

Strategy aims for disadvantaged pupils

There is no prior data available - SPPS is a newly amalgamated school as from September 2020

Measure	Score
Meeting expected standard at KS2	NA
Achieving high standard at KS2	NA

Measure	Activity
Priority 1	To ensure quality first teaching for all.
Priority 2	To embed Chris Quigley Curriculum to develop quality first teaching and learning through CPD focus throughout the year; in particular research and evidence based pedagogy that includes repetition, interleaving and spacing.
Barriers to learning these priorities address	Timetabling that allows time to re-practise newly taught skills. Evidence based CPD that ensures consistency across year groups with a focus on whole-class teaching interventions.
Projected spending	LA advisor/s support £16,000 Gold package borough -evaluate provision and set review action plan Development of Subject leads/YGLs - release time £ 10,000 CPD- £4,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading	Jul 21
Progress in Writing	Achieve national average progress scores in KS2 Writing	Jul 21
Progress in Mathematics	Achieve national average progress scores in KS2 Maths	Jul 21
Phonics	Achieve national average expected standard in Phonics Screening Test	Jul 21
Other	Improve attendance of disadvantaged pupils to LA average	Jul 21

Targeted academic support for current academic year 2020 2021

Measure	Activity
Priority 1	To embed our whole school Communication and Language Strategy to improve oracy.

Priority 2	To establish small group interventions including 'catch up' for pupils including the most disadvantaged from falling behind age-related expectations.
Barriers to learning these priorities address	Good talk principles are embedded in all lessons as per our strategy. Evidence informed EEF programmes like NELI are part of our Reception provision. Driver lessons support oracy.
Projected spending	Additional staff including AHT time to support NELI Programme implementation: £10,000 SALT provision: £30,000 Additional Y6 staff member to facilitate 1:1 conferencing: £54,000 Additional staffing for Diver time/ interventions : £110,000

Wider strategies for current academic year 2020 2021

Measure	Activity
Priority 1	Our Personal Development Plan promotes the development of children's learning behaviours as well as equipping them with the strategies that ensure good wellbeing.
Priority 2	Design and implement a digital strategy to support learning during lockdown.
Barriers to learning these priorities address	Lack of WiFi/digital devices Improve parental engagement and digital confidence and skills. Improving attendance and punctuality. Improving children's learning behaviours and their readiness to learn.
Projected spending	Y5 Abacus Project 'We can be' Project for girls- release time (£1,500) Smile Day/Resilience Day (£500) Outdoor adventure trips (£5,000) Mental Health Training (Place2Be)n/a SLT training EP on restorative approaches - £750 Personal Development Consultant Frankie Chissm- Transition days - £800 Digital Strategy - spend on Chromebooks & iPads for remote learning: £70,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development with a focus on the new Curriculum.	Use of INSET days including twilights. Targeted use of leadership days.
Targeted support	Ensuring enough time for SLT to plan the intent, implementation and impact of targeted support	DHT meets with YGLs weekly Regular leadership meetings with a focus on monitoring the impact and reviewing actions.
Wider strategies	Engaging the families facing most challenges	Use of PCT team Counsellor Parental Engagement Team AWA

Review: last year's aims and outcomes 2019-2020

There is no prior data available - SPSS is a newly amalgamated school as from September 2020

Aim	Outcome
Progress in Reading and Writing	NA
Progress in Mathematics	NA
Phonics	NA
Other	NA