



## **PE & Sport Premium Report**

### **Introduction**

*The report sets out the actions taken to ensure that the grant effectively targets the needs of the pupils through our PE & Sports offer. This is presented through articulating our curriculum intent, the implementation thereof where possible to self-evaluate report and measure the impact it has had.*



## PE & Sport Premium Report 2020 - 2021

Did you carry forward an underspend from 2019-2020 academic year ?	No
Total amount for this academic year 2020-2021	£29,417,50

## Swimming

Meeting national curriculum requirements for swimming and water safety.	Due to the fact our children have not been swimming since March 2020 due to COVID restrictions , we cannot give accurate assessments.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% Due to the fact our children have not been swimming since March 2020 due to COVID restrictions , we cannot give accurate assessments.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	% Due to the fact our children have not been swimming since March 2020 due to COVID restrictions , we cannot give accurate assessments.
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	% Due to the fact our children have not been swimming since March 2020 due to COVID restrictions , we cannot give accurate assessments.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No Due to the fact our children have not been swimming since March 2020 due to COVID restrictions , we cannot give accurate assessments.

Academic Year: <b>2020/21</b>	Total fund allocated: <b>£29 417.50</b>	Date Updated: <b>July 2021</b>
-------------------------------	---	--------------------------------

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation/ Funding Allocated	Impact	Sustainability and suggested next steps:	
To offer a broad, balanced and progressive PE and Sport Curriculum that meets the needs of our children.	<p>Timetabling meets required guidance of 2 hours per week</p> <p>Staff use PE Hub as a resource when planning</p>	<p>£500</p>	<p>More children are engaged in lessons and there are high expectations for being prepared and wearing appropriate kit</p> <p>Timetabling shows a good balance of indoor and outdoor activities.</p>	<p>Continue to ensure the profile of PE is raised as part of the recovery curriculum and to promote children's overall wellbeing.</p>
To offer additional physical activities	<p>Lunch time activities include a range of physical/sports based activities</p> <p>Extended Schools Sports summer Term</p> <p>Woodland is timetabled for classes for outdoor based activities (including EYFS)</p> <p>Remote learning timetabling included yoga, Joe Wicks, DD Mix</p> <p>Classes timetabled to use the climbing frame during breaks and lunchtime</p> <p>Classes timetable to use the outside gym during breaks and lunchtime</p> <p>Classes have access to sports equipment (as per COVID risk</p>	<p>£5890 p.a. Sports £7068 p.a Yoga £868</p> <p>Development of Woodland £9,000</p> <p>£550 DDmix</p>	<p>Wide range of physical based resources that can be accessed during breaks and lunch time.</p> <p>MMS are confident to lead on physical based activities</p> <p>Children develop outdoor physical skills as well as developing knowledge and skills in other subject areas.</p>	<p>Continue to timetable lunchtime sports/yoga delivered coach/yoga teacher</p> <p>Continue to develop skills of MMS to lead on games/physical activities</p> <p>Continue to develop the Woodland area.</p> <p>Continue to develop the skills of staff to utilise the Woodland area.</p> <p>Continue to ensure access to a broad range of additional physical activity outside of PE lessons.</p>

	assessment/safe sharing of equipment)			
--	---------------------------------------	--	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation/ Funding allocated		Impact	Sustainability and suggested next steps:
To ensure that physical activity/wellbeing is part of the school's personal development plan and to encourage children and families to make healthy life choices healthy lifestyle choices.	To target families that need support in particular children who are obese and who have other health issues	Pastoral Care team	Advice offered	
To respond to the 'recovery curriculum' needed post lockdown	To ensure plans adapt to children's needs with a focus on spatial awareness control, coordination and stamina		Survey indicated that % of families walk to school	Action planning to include physical and mental wellbeing opportunities for staff and families.
To develop a culture of physical activity and a focus on the importance of mental as well as physical well being.	To encourage staff and families to increase their physical activity.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation/ funding allocated		Impact	Sustainability and suggested next steps
To develop the knowledge and skills of staff	To develop the staff's skills in gymnastics and cricket  To develop the skills of staff through the use of PE Hub .	CPD costs	NA - planned CPD did not take place	To continue to audit the skills of staff through regular monitoring and surveys.  CPD that did not take place this year due to COVID restrictions to be addressed in action planning for next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation / Funding allocated		Impact	Sustainability and suggested next steps
Additional achievements: To offer children the opportunity to develop their skills in a wide range of sporting activities	Y6 swimming proficiency skills  PE lessons led by sport coaches.  Regular after school Sports Clubs on offer	Cost of coaches  £5282	NA - COVID restrictions  There are a variety of clubs and they are over subscribed for e.g. basketball, badminton, football, multisports and tennis	Action planning for 2021 2022 to include swimming Action planning for 2021 2022 to include the key skills of coaches Action planning for 2021 2022 includes a response to pupil voice on sports they are particularly interested in

	To foster relationships with local schools and arrange regular competitive events. To have a calendar of physical/wellbeing related events including: -Smile/Resilience days	£105.00		
	Urban adventure days Y4 - Y6	£6 000		

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation/ Funding allocated	Impact	Sustainability and suggested
As part of our personal development strategy, to offer children (particularly girls) the experiences and opportunities that -positively impact on their wellbeing -develop skills that allow them the cultural capital later in life.		NA - COVID restrictions  Baseline Anna Freud survey indicated that:  Resilience Day children will repeat the survey to measure progress	To continue developing these networks.  To continue to map out events across the year.  To get pupil voice through surveys to assess the impact

Signed off by	
Head Teacher:	Edith Philipsen
Date:	23.06.21
Subject Leader:	Chris Breed
Date:	23.06.21
Governor:	Full GB
Date:	